



- Ability to identify and fully utilize concepts and ideas discussed in the course with anyone well versed in the area of migration studies.
  - Critically discuss themes, patterns, processes, and politics associated with global migration.
  - Develop critical thinking skills in terms of understanding and explaining the important role that migrants play in relation to the global economy.
  - Explain and communicate the complexity of migrant struggles, especially in relation to work and identity, by examining a number of case studies relating to global movement discussed throughout the semester.
  - Develop an appreciation and cultural awareness of the diversity of the peoples that compose the world today who are becoming increasingly interconnected spatially, socially, and culturally as a result of global migration.
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- Jones, Reece. (2016). *! "#%&'()\*+\*, -./01%%, (2&+'3%( . "13'(#(4#5%. Verso.*
  - Required journal articles for the course (all available/accessible on the CourseSpaces page for this class).
1. Jan. 12th—Alison Mountz. (2015). "In/visibility and the Securitization of Migration:

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by Reuel Rogers,

- Provide a handout to the instructor, which covers the main points and other information you feel is relevant. The handout should be one page in length and include a single-spaced, well-written one-paragraph summary of the reading you are assigned. It should also consist of bullet points of information or questions you will be using in your discussion of the reading(s) that you are assigned. This will be evaluated as part of your overall group presentation grade.
- Using a critical approach, discuss the main points from your group's assigned reading(s).
  - . You are expected to come up with thoughtful questions to discuss with the class based on the reading(s).
- You should add some creativity to your class discussion. Consider using visual aid(s) such as posters, short power-



- d. Grammar and spelling
- e. Proper in-text citations and references

I value your feedback on this course. Towards the end of the term you will have the opportunity to complete a confidential course experience survey (CES) regarding your learning experience. The survey is vital to providing feedback to me regarding the

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Tues	Feb 6th	Film: Dying To Get In-Undocumented Immigration	Read Jones Chapter 6
Wed	Feb 7th		

Fri Mar 16th